

News Letter

May, 2023

Since-1999

<http://bdp.org.bd>

The impact of Hear Program - Mrs Mari Arai



Mrs Mari Arai

I came to know about Hear Project through an appeal from Dr Meena Malakar in 1992 through ACEF (Asian Christian Education Fund). Later we encountered each other (me and Dr Malakar), in 1993. I was a teacher at the Japan Oral School for the Deaf, and Dr Malakar came to know about it. She invited me to Bangladesh to see the Hear Program, I was excited and glad. This was the beginning of a long-lasting friendship between me and the Hear Program which -

started 30 years ago and still going strong. After coming to Bangladesh, I came to know how the Hear Program helped the hearing-impaired children of Bangladesh by providing them with therapy/ special education/ and also special care these children need to be integrated into the general society. I have seen that these children had the desire to recognize the sounds (nature and people), using hearing aids provided by the Hear Program. I have seen joy of these Children feel when for the first time they listen and understand words/sounds. This feeling of the wish to listen and understand words, and also be able to talk and communicate is truly wonderful. The result of hard dedication from the teachers of Hear program gives these children the hope to have a better future. I am happy to be a part of this wonderful intervention of BDP which brings these children (hearing impaired/autistic/down syndrome) a bright and prosperous future. Mrs Mari Arai is an elected City Commissioner of her prefecture in Japan since many years. She is very much busy with her work but she didn't forget the special children in Bangladesh. She comes once/twice a year and pays a visit to every HEAR program children, their parents and schools.

Hand Crafted to be cherished by you.

Touch and feel the intricate design and work of Bangladesh.



Enrolling students at BDP Vocational School for the BATCH of 2023. Contact: Phone: + 880 2 58052026, http://bdp.org.bd/program_vocationaleducationprogram.html

JAFS Vist to BDP - Miss Yu Sakaguchi

Japan Asian Association & Asian Friendship Society (JAFS) is a donor partner of Basic Development Partners (BDP) for the last 30 years. They support our Foster Children Program (High school assistance program), WASH program and Tree plantation program. Besides, JAFS support us when a natural disaster takes place in Bangladesh. BDP and JAFS have a very close relationship. Miss Yu Sakaguchi is the In-Charge of the Bangladesh Desk. Recently, she visited the BDP head office and BDP Netrokona area office to see our / BDP's activities. We had a very good discussion with her. She talked with the foster children in Netrokona and visited BDP primary schools over there. We wanted to show some of our tube wells donated by JAFS and also some jack fruit trees (those saplings were given by BDP financed by JAFS) distributed among our school students. Most of the trees produced jack fruits this year. I know Sakaguchi san was very happy seeing all these trees. Sakaguchi san spent two and a half days at BDP while her visit to Bangladesh.



Yu Sakaguchi visiting
BDP School - Netrokona

We hope next time we shall able to show her our other programs and also other working areas in Bangladesh. In this connection, I would like to give thanks to Dr Kimihiko Murakami, Founder and Executive Director Sanchi, Ms Noriko Malla, Yu Sakaguchi and other JAFS staff members.

What Is Down Syndrome? - Khadija Khanam (Part-III)

Causes and risks factors

The extra chromosome 21 leads to the physical features and developmental challenges that can occur among people with Down syndrome. Researchers know that Down syndrome is caused by an extra chromosome, but no one knows for sure why Down syndrome occurs or how many different factors play a role. One factor that increases the risk for having a baby with Down syndrome is the mother's age. Women who are 35 years or older when they become pregnant are more likely to have a pregnancy affected by Down syndrome than women who become pregnant at a younger age. However, the majority of babies with Down syndrome are born to mothers less than 35 years old, because there are many more births among younger women.

Diagnosis

There are two basic types of tests available to detect Down syndrome during pregnancy: screening tests and diagnostic tests. A screening test can tell a woman and her healthcare provider whether her pregnancy has a lower or higher chance of having Down syndrome. Screening tests do not provide an absolute diagnosis, but they are safer for the mother and the developing baby. Diagnostic tests can typically detect whether or not a baby will have Down syndrome, but they can be more risky for the mother and developing baby. Neither screening nor diagnostic tests can predict the full impact of Down syndrome on a baby; no one can predict this.

BDP provide help to these kind of children
for more information visit link below.
http://bdp.org.bd/program_hearprogram.html
Source Internet: <https://www.cdc.gov>



*Also sometimes called Mongolism
due to the shape of the eye.*

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“Determination Never Goes In Vain” - Tonuja Sylvia



Mrs. Jui Akther

Jui Akther was a deaf and dumb child by born. She lived in Bhairab not far from our hear school. Her parents heard about hear school in Bhairab. One day they came with their child Jui Akther in our audiology center, in Bhairab. She admitted in our hearing center and gradually she started improving. After three years Jui Akther integrated into a primary school in grade V. In the mean while she already learnt how to speak. After successfully completion of her primary, high school and college education, she is now trying to get admitted into a university. Her academic result is tremendous. She got married

and they are leading a happy life. Her parents are now very much happy after seeing their daughter success and they are very much grateful to BDP Hear Project. BDP HEAR school changed many children lives. BDP has many success histories like this. It is really a humanitarian program. There are very few organizations that are working with these types of special children. BDP wants to expand this program but we have economic limitations.

In this connection, I would like to request all of you please stand beside these special children and try to do something for them. God certainly will bless you all.

Mrs. Jui Akther with her husband



Consequences of Bullying in Schools - Ken Rigby, PhD

The movement to counter bullying owes much of its impetus to claims that being repeatedly bullied can have serious consequences for the health and well-being of victims. These claims date from the 19th century at least, when public debate following the publication of Tom Brown's School Days focused on the harmful effects of bullying in English public schools. However, there was little systematic research to examine such claims until Professor Dan Olweus' series of 1970s studies on the nature and effects of bullying in Scandinavian schools. Since then, numerous studies of the short- and long-term consequences of school bullying have been carried out in many parts of the world. Although they have mainly focused on the effects on bullying's victims, they have also given some attention to the possible social consequences for those who bully others and also to the possible consequences of being involved in bully-victim problems as both bully and victim.

With regard to the conclusions that can be drawn from this work, it is useful to consider 1) how being victimized and bullying others have been conceptualized, 2) the kinds of consequences examined, 3) the research designs and modes of analysis that have been employed to define the relation between involvement in bully-victim problems and possible consequences for the participants, and 4) relevant empirical studies.

(Can J Psychiatry 2003;48:583-590)



BULLYING...



letter Corner: Your Queries & Answers...

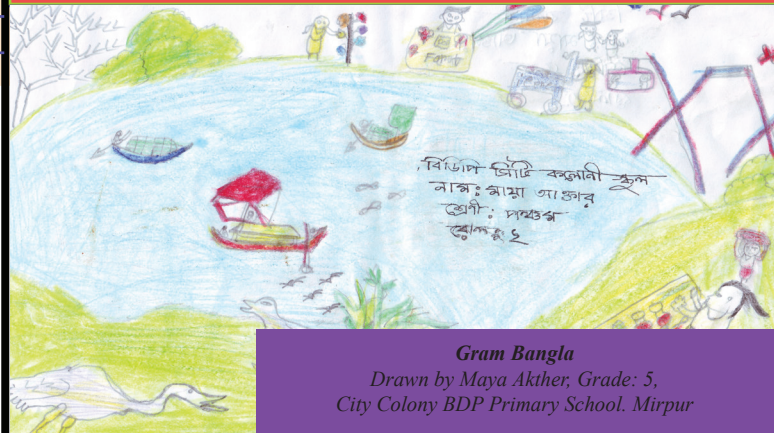
Query From Polash Deb Nath - Netrokona.

I have read your previous monthly newsletters and I eagerly waiting for your new newsletter issue. I know Basic Development Partners (BDP) for a long time. I understood that Euglena Co. Ltd. (A Japanese company) provided nutritious biscuits for BDP schools in Mirpur. It is definitely a very good step. My question is why don't you ask for other BDP schools as well? I know BDP school students are very much poor. They don't have enough to eat. Please request Euglena to provide biscuits for other areas too. I like to give thanks to the authority of euglena for their generous gift.?

BDP

Dear Mr Polash, in this month of May we had a wonderful discussion regarding this matter with Euglena's authority and they told us they will think about it. Thanks for your concern for BDP students, and hope as always we expect you to be with us.

Childrens Corner...



Gram Bangla

Drawn by Maya Akther, Grade: 5, City Colony BDP Primary School, Mirpur



Gram Bangla.

Drawn by: Sufia Kamal, Grade: 5, Bhairab HEAR School, Bhairab

You can be a friend to these childrens and help them to persue their dreams.

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FOR MORE INFORMATION REGARDING BDP NEWSLETTER: BDP Newsletter Editor: Khadija Khanam: +880-2-58052026, Email: bdpnewsletter@bdp.org.bd Sunday - Thursday: 9am - 4pm.